



Thaxted Primary School

Remote Learning Information

A guide for Pupils and Parents or Carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home

Policy Date: Autumn 2021	Review Date: Spring 2022	Responsible Person: Headteacher In Conjunction with: Senior Leadership Team
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1. The Remote Curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be immediately uploaded onto Class Dojo for the same day, wherever possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The same curriculum will be taught wherever possible but in some cases the teachers may make a professional decision to change things around and teach things slightly differently, if they are being remotely.

2. Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years/Reception: Up to 2 hours

Years 1 & 2: Up to 3 hours

Years 3, 4, 5 & 6: Up to 4 hours

3. Accessing Remote Education

How will my child access any online remote education you are providing?

All of your child's learning will be accessible via their Class Dojo account. All parents and carers receive two registration links for Class Dojo from the school, one to set up a parental account and the other for their child/children.

There will be a 'live lesson' each day that will be taught through Zoom. If the whole class is isolating. The information for logging onto this lesson will also be on Class Dojo.

If it is just one or two children isolating work will be uploaded to Class Dojo each day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a stock of laptops in school, which we are in a position to loan to households who do not have suitable devices to access their Class Dojo account and carry out daily work. If you require one of these devices please contact the school office. All parents and carers will be asked to sign a loan agreement.
- If you have no internet connection at your house we may be in a position to provide you with a SIM card for a mobile phone, or a dongle for an iPad/laptop. Again, please contact the office if you need help with the internet.
- If you are required to access printed materials and are not in a position to print them at home, the school will either hand-deliver the papers or send them by post.
- If you are unable to submit work on line photos can be taken and submitted this way. If not please contact the school office and speak with Mrs Hughes who will arrange support to ensure the work gets to the child's class teacher.

4. How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching (online lessons) through Zoom at least once daily.
- recorded teaching (e.g. Oak National Academy lessons, White Rose lesson, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

5. Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- As a school we recognise that each family's circumstances are very different and therefore want to strike a balance between ensuring children keep up with their learning but that parents do not feel too overwhelmed.
- Where parents are struggling with the workload we ask that they prioritise the daily live lesson and the maths and English work.
- Wherever possible we expect all tasks to be submitted everyday to the standard the child would produce in school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day the teacher completes a register which records which children have attended the 'live lesson' and which children have submitted work.

- At the end of each week, these registers are passed onto the headteacher and the headteacher and DSLs make contact with parents. In the first instance we do this over the phone to see if there is anyway we can support the parent and the child. If engagement does not improve DSLs make a visit to the family home to check everyone is ok and to look for ways to engage the child in school work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given on pieces of work that are submitted. The focus of feedback will be on the maths and English work and in some cases the teacher will give feedback and send the work back to the child for further improvements.
- Pupils will receive feedback daily. However, this may be less detailed on the days teachers are in school, teaching key workers.

6. Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Wherever possible we will have children with SEND in school. If this is not possible the teacher and the Learning Assistant will prepare packs that can be completed at home.
- Also working closely with the Learning Assistants and parents we will set up additional live session in groups or 1-1. Where 1-1 is needed the parent will also need to be present for safeguarding reasons.
- With very young children in Reception and KS1 we are thankful for the support of parents. Parents need to be present when the 'live lesson' is taking part so they can support their child with the activities that follow.

7. Remote Education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this situation, work will be provided on Class Dojo. Three activities each day will be set and should be submitted via portfolios. Teachers will then give feedback to the child. In this situation 'live lessons' will not be possible as the class teacher's focus will be on those in school.

Where the child has an EHCP and therefore has 1-1 support, short, live lessons will be set up and ran by the Learning Assistant up to three times each week.