

Objectives to teach in every term in Reception

In addition to previous learning, pupils should learn how to...

Spoken Language	Reading	Writing	Transcription
<p>Speaking, Listening and Discussion Take turns in a pair Listen to other pupils during activities Listen attentively in a range of situations.</p> <p>Drama Represent their own ideas, thoughts and feelings through role play Act out familiar or invented stories</p>	<p>Becoming a Reader Enjoy listening to and joining in with stories and poems Listen attentively to a story Talk about a story Join in with repeated refrains Explore books independently Use the terms cover, beginning, end, page, title Talk about new words found in stories Track a text word by word</p> <p>Word Reading Count the number of words in a sentence Count the number of syllables within words Say the 44 sounds Distinguish the individual phonemes within a word to develop phonemic awareness Segment simple words orally into phonemes Blend the phonemes in simple words orally Identify the number of phonemes in simple words Read familiar words by sight such as own name <u>Blend GPCs to read accurately</u> <u>Remember and read high frequency phonically decodable words</u> <u>Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words)</u> <u>Read aloud accurately books that match their phonic knowledge</u></p>	<p>Planning, Composing and Evaluating Say out loud what they are going to write Begin to use the process of think, say, write, check Be confident and keen to write Write for a range of real and imagined purposes Compose a sentence orally before writing it Use some new vocabulary in their sentences (from Appendix B – Reception) Re-read what they have written to an adult</p> <p>Grammar and Punctuation <u>Leave spaces between words (WTS KS1)</u></p>	<p>Spelling <u>Spell 'CVC' words using the GPCs taught so far</u> <u>Spell common exception words taught so far (contributes to WTS KS1/EXS KS1)</u> Use phonetically plausible choices when writing (WTS KS1)</p> <p>Handwriting and Presentation Use the tripod grip Begin to form numbers correctly (contributes to EXS KS1) Begin to form lower case letters correctly (contributes to WTS KS1) Begin to form upper case letters correctly (contributes EXS KS1)</p>

	<p>Fluency Re-read books to build fluency and confidence</p> <p>Reading Comprehension Use vocabulary to create meaning Build a bank of vocabulary by spotting, collecting and discussing new words and phrases from texts and linking these with words already known Talk about what they think, feel and imagine when sharing picture books Make links between events in their lives and events in stories Ask questions about a text being read by an adult <u>Talk about what happens in a text</u> Say how a character is feeling in a book that is read to them Suggest how the story might end Recall some events and characters from a story Discuss the title and talk about the events in a story Answer questions about the story</p> <p>Becoming a Researcher Answer simple questions e.g. who, what, when, how</p>		
+ Objectives to teach in the Autumn Term of Reception			
In addition to previous learning, pupils should learn how to...			
Spoken Language	Reading	Writing	Transcription
<p>Speaking, Listening and Discussion Communicate effectively showing awareness of listeners' needs</p>	<p>Becoming a Reader Handle books carefully</p> <p>Word Reading Distinguish between different sounds to develop phonological awareness</p>	<p>Planning, Composing and Evaluating <u>Write a sentence</u> Use a full stop to end a sentence</p>	<p>Spelling Spell their own forename and surname</p> <p>Handwriting and Presentation Develop strong gross and fine motor control</p>

	<p>Recognise rhyme and alliteration to develop phonological awareness</p> <p>Identify and reproduce initial sounds in words they hear</p> <p>Respond quickly with the correct sound for graphemes (using phonemes taught so far)</p>		
+ Objectives to teach in the Spring Term of Reception			
In addition to previous learning, pupils should learn how to...			
Spoken Language	Reading	Writing	Transcription
<p>Speaking, Listening and Discussion</p> <p>Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</p> <p>Give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>Contribute ideas to class discussions</p>	<p>Becoming a Reader</p> <p>Word Reading</p> <p>Respond quickly with the correct sound for graphemes (using phonemes taught so far)</p>	<p>Planning, Composing and Evaluating</p> <p><u>Write a sentence</u></p> <p>Use a capital letter to begin a sentence</p> <p>Use a full stop to end a sentence</p>	<p>Handwriting and Presentation</p> <p>Develop strong gross and fine motor control</p> <p><u>Use a pencil with control</u></p>
+ Objectives to teach in the Summer Term of Reception			
In addition to previous learning, pupils should learn how to...			
Spoken Language	Reading	Writing	Transcription
<p>Speaking, Listening and Discussion</p> <p>Develop narratives or explanations by connecting ideas or events</p> <p>Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p>	<p>Word Reading</p> <p>Respond quickly with the correct sound for graphemes (for all 40+ phonemes)</p>	<p>Planning, Composing and Evaluating</p> <p>Write a short sequence of sentences, sometimes for a real purpose and audience</p> <p><u>Demarcate some sentences with capital letters and full stops (WTS KS1)</u></p>	<p>Handwriting and Presentation</p> <p><u>Use a pencil with control</u></p>