



## Thaxted Primary School Curriculum Overview 2023



### Blyton - Year 2

Term:	Autumn Term	Spring Term	Summer Term
Focus Theme	Street Detectives + Thaxted's history	Dinosaurs	Pirates +Seaside
Hook	Thaxted historical Artefacts Thaxted long standing resident	Dinosaur eggs found around the school/classroom FXGuru Dinosaur hatching	Pirate day
Class Reading Text	Little Red Hen Journey poems	Harry and his bucketful of dinosaurs Dinosaur poems	Seaside and pirate poems
Home Learning Project	Home Learning Project: Make a simple map of Thaxted (2D or 3D), including your street and make a list of places you have been/would like to visit  Every half term: Maths medals & Big Spell  Weekly: YR2 – Maths and English (alternate weeks)	Home Learning Project: Create their own dinosaur and make a fact file about it  Every half term: Maths medals & Big Spell  Weekly: YR2 – Maths and English (alternate weeks)	Home Learning Project: Design and create a pirate ship which can float using junk materials  Every half term: Maths medals & Big Spell  Weekly: YR2 – Maths and English (alternate weeks)
Showcase	Nativity Show and share in classroom	Show and share to another KS1 class	Share story retelling/song to parent
Enrichment	Walk around local town Byfords – local road building? Visit bakery?	Visiting Dinosaur workshop?	Pirate day Seaside trip
Subject Area:	Autumn Term	Spring Term	Summer Term

Other reading texts	The Voices in the Park by Anthony Brown (Complexity of the Narrator) The Owl Who Was Afraid Of The Dark by Jill Tomlinson (longer text)	The Magic Faraway Tree by Enid Blyton (Archaic text)	The Truth Pixie by Matt Haig Guardians of Magic by Chris Riddell	The Book with no Pictures by B.J. Novak (Resistant text)	The summer my Father was 10 by Pat Brisson (Non-Linear) Nura And The Immortal Palace by MT Khan (longer text)	The Building Boy by Ross Montgomery (Complexity of Plot)
Poetry	Harvest poetry		Dinosaur poetry		Seaside shape poetry	
Writing Focus	Embed the sentence-by-sentence process of think, say, write, check Use adventurous vocabulary Re-read writing for sense Improve their writing by using new vocabulary <a href="#">Planning, composing and evaluating.</a>  Plan non-narrative text types  Write a poem based on a given structure  Evaluate their writing with others and by themselves	Include new vocabulary in planning Use planning to give structure to their writing  Plan non-narrative text types  Write a poem based on a given structure  Evaluate their writing with others and by themselves  Use commas in a list  Write non-narrative text types for a clear purpose				

	<p>Use expression when reading aloud their writing</p> <p>Write effectively and coherently for different purposes drawing on their reading to inform the vocabulary and grammar of their writing</p> <p>Ensure that there is a clear structure to their writing</p>	<p>and a specific (often real) audience</p> <p>Use the key non-narrative writing skills of informing, recounting, instructing and persuading</p> <p>Write effectively and coherently for different purposes drawing on their reading to inform the vocabulary and grammar of their writing</p>				
Mathematics	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Shape</p>		<p>Money</p> <p>Multiplication and Division</p> <p>Length and Height</p> <p>Mass, Capacity and Temperature</p>		<p>Fractions</p> <p>Time</p> <p>Statistics</p> <p>Position and Direction</p>	
RE	<p>Write effectively and coherently for different purposes drawing on their</p>	<p><i>What does the nativity story teach Christians about Jesus? - Christian – Theology</i></p>	<p><i>How do Christians belong to their faith family? - Christian –</i></p>	<p><i>How do Jewish people celebrate Passover? - Jewish - Human and Social Science</i></p>	<p><i>Why do people have different views about the idea of God? - Multi /</i></p>	

	reading to inform the vocabulary and grammar of their writing? - Christian, Jewish, Hindu – Theology		<i>Human and Social Science</i>		Humanist – philosophy	
Computing						
Science	Animals including Humans	Materials	<b>Spring:</b> Plants		<b>Summer:</b> habitats	
History	<b>Autumn:</b> Local Places-Changes within Living Memory – <b>focus on houses</b> Significant places in their locality – <b>Windmill change over time.</b>		<b>Spring:</b> Lives of significant individuals - <b>Mary Anning</b>		<b>Summer :</b> Events beyond living memory – <b>sinking of the titanic.</b>	
Geography	seasonal changes throughout the year  <b>Autumn Term:</b> Uk cities. Human and physical features of		seasonal changes throughout the year <b>Spring Term:</b> maps, Aerial photos. Observing school grounds - <b>Fossil explorers</b>		seasonal changes throughout the year <b>Summer Term:</b> Weather. Continents and oceans Compass. - <b>pirates</b>	

	Thaxted + Angola					
Art	<b>Autumn Term:</b> Famous Local Artist. Painting. Collage, Observational Drawings. local landmark		<b>Spring Term:</b> sculpture – dinosaurs Textiles. Back pack		<b>Summer Term:</b> Printing. shells Artist study. Andy Goldsworthy	
Design and Technology	<b>Autumn Term:</b> cooking traditional bread (thaxted bakery)		<b>Spring term:</b> Textiles explorer's bags		<b>Summer Term:</b> Mechanisms and Structures (Pulleys) – lighthouses	
Physical Education	Gymnastics Games?	Dance	Dance Gymnastics	Dance	Striking and Fielding	Athletics
Music	Round and round + nativity		Dinosaurs		Pirates and seaside +Glockenspiel	

PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me