



Thaxted Primary School Curriculum Overview 2023



Reception - Donaldson Class

Term:	Autumn Term		Spring Term		Summer Term	
Focus Theme:	Where we live		Dinosaurs		Pirates and the Seaside	
Hook:	Visit to Thaxted Bakery		Dinosaur eggs found around the school/classroom FX Guru video		Pirate day	
Class Reading Text:	See 'Reading Bookshelf'		See 'Reading Bookshelf'		See 'Reading Bookshelf'	
Home Learning Project:	Holiday Scrapbook		Holiday Scrapbook		Holiday Scrapbook	
Showcase:	Nativity play		Share work with another class		Show and Share	
Enrichment:	Visit to Bakery Local artist		Sedgewick museum Cambridge loan boxes –Dinosaurs, Fossils, Fossil Rubbings		Pirate day Seaside trip	
Subject Area:	Autumn Term		Spring Term		Summer Term	
Literacy Other reading texts	Goldilocks and the 3 Bears	Little Red Hen The Nativity Story	Are the Dinosaurs Dead Dad? – Julie Middleton	How to look after your Dinosaur – Jason Cockcroft	Jack and the Flum Flum Tree The Pirate Next Door	Rainbow Fish Clumsy Crab
Poetry	Little Brown Seeds - Rodney Bennett	Firework Rhymes	Dinosaur poems	Mad about Dinosaurs – Giles Andreae	Pirate Poems	Sea Creature Poems

<p>Writing Focus</p>	<p>Listen and respond to a story</p> <p>Retell a story</p> <p>Follow and sequence instructions</p> <p>Recite a rhyme from memory</p> <p>Form letter shapes</p> <p>Write name</p>	<p>Read and write CVC words</p> <p>Read captions</p> <p>Write Labels</p> <p>Retell a story</p> <p>Sequence story events</p>	<p>Shared Writing</p> <p>Learn a story using 'Talk for Writing'</p> <p>Retell a story</p> <p>Sequence captions of story events</p> <p>Write a caption</p> <p>Begin to form letters correctly</p>	<p>Introduction to finger spaces and full stops</p> <p>Write rhyming words</p> <p>Write simple sentences in Stories</p> <p>Speech bubbles</p> <p>Information writing</p> <p>Instructions</p>	<p>Learn a story using 'Talk for Writing'</p> <p>Correct Letter formation</p> <p>Begin to use capital letters finger spaces and full stops</p> <p>Captions using phase 3/4 sounds</p> <p>Writing rhyming strings</p>	<p>Write connecting sentences in Stories</p> <p>Speech bubbles</p> <p>Information writing</p> <p>Instructions</p> <p>Use own ideas in stories</p> <p>Begin to use language specific to style of writing.</p>
<p>Mathematics</p>	<p>Extend and create ABAB patterns.</p> <p>Talk about and explore 2D shapes.</p> <p>Count objects, actions and sounds to 5.</p> <p>Subitise to 3.</p> <p>Link the number symbol (numeral) with its cardinal number value to 5.</p>	<p>Make comparisons between objects relating to size, length, weight and capacity.</p> <p>Compare numbers to 5</p> <p>Understand the 'one more than/one less than' relationship between consecutive numbers to 5.</p>	<p>Count objects, actions and sounds to 10</p> <p>Subitise to 5.</p> <p>Link the number symbol (numeral) with its cardinal number value to 10.</p> <p>Compare numbers to 10.</p> <p>Continue, copy and create repeating patterns.</p>	<p>Understand the 'one more than/one less than' relationship between consecutive numbers to 10</p> <p>Explore the composition of numbers to 10.</p> <p>Talk about and explore 2D and 3D shapes.</p> <p>Compare length, weight and capacity.</p> <p>Use time related language to describe and sequence events.</p>	<p>Count and compare numbers beyond ten.</p> <p>Explore the composition of numbers to 10, finding pairs of numbers and related addition facts for numbers to 5.</p> <p>Recall number bonds for numbers 0–10.</p> <p>Understand and explore the concept of addition and subtraction.</p>	<p>Recognise patterns in the number system including odd and evens.</p> <p>Sharing and grouping</p> <p>Spatial reasoning skills.</p> <p>Compose and decompose shapes</p> <p>Investigations and problem solving.</p>

<p>Communication and Language</p>	<p>Listening to stories. Learn rhymes. Develop conversation skills in small group activities. Listening to and responding to class discussion.</p>	<p>Answering questions linked to familiar stories. Learn Harvest and Christmas stories. Taking turns in talking in social situations.</p>	<p>Retell familiar stories. Learn rhymes poems and songs. Topic themed role play.</p>	<p>Use non-fiction texts to develop topic understanding. Opportunities to respond with thoughts about stories. Learn and use new topic related vocabulary in play activities.</p>	<p>Use non-fiction texts to explain topic understanding Develop use of connectives in storytelling and explanations. Learn and use topic related vocabulary in play, conversation and explanations.</p>	<p>Problem solving opportunities to develop organisation of thinking and explanations. Sequence events to encourage detailed and sequenced explanations.</p>
<p>Physical Development</p>	<p>Perform Dough Disco activities correctly Use fingers or tools to pick up small objects Hold pencil and scissors correctly</p>	<p>Form some recognisable letter shapes Change independently for PE Understand how to change speed and direction and negotiate space. Learn how to direct PE equipment</p>	<p>Begin to form letters correctly Cut out a shape accurately Learn different ways to join materials Ball skills – throwing, catching rolling bouncing with some accuracy</p>	<p>Learning how to use tools to create different effects Combine movements to music Talk about some healthy lifestyle choices</p>	<p>Most letters are formed correctly Finger gym activities Joining and adapting materials using tools Negotiate obstacles by changing speed and action</p>	<p>Selecting correct tool to create a desired effect Team games - how to work as a team. Knowledge of healthy lifestyle choices in relation to hygiene, food choices, exercise.</p>
<p>Personal, Social and Emotional Development</p>	<p>Being Me in My World 'Who am I and how do I fit?'</p>	<p>Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique</p>	<p>Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this</p>	<p>Healthy Me Being and keeping safe and healthy</p>	<p>Relationships Building positive, healthy relationships</p>	<p>Changing Me Coping positively with change</p>

<p>Understanding the World</p>	<p>Talk about members of their immediate family and community.</p> <p>Draw information from a simple map of Thaxted</p> <p>Comment on images of familiar situations in the past – Thaxted landmarks</p> <p>Recognise that people have different beliefs and celebrate special times in different ways - Harvest</p> <p>Understand the effect of changing seasons on the natural world around them - Autumn</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways</p> <p>Why we celebrate Bonfire night</p> <p>Diwali</p> <p>Why we celebrate Christmas. How Christmas is different around the world</p> <p>Learn about different occupations - Making bread</p>	<p>Learn about figures from the past – Mary Anning</p> <p>Recognise some environments that are different to the one in which they live – Earth in the Dinosaur times</p> <p>Recognise that people have different beliefs and celebrate special times in different ways - Eid / Ramadan</p> <p>Understand the effect of changing seasons on the natural world around them – Winter</p>	<p>Learn about stories from the past - What happened to the Dinosaurs</p> <p>Comparison of materials</p> <p>Recognise that people have different beliefs and celebrate special times in different ways - Easter</p>	<p>Learn about figures from the past – real pirates in history</p> <p>Explore collections of materials with similar and/or different properties - Floating and sinking</p> <p>Recognise some environments that are different to the one in which they live - features of a Pirate ship</p>	<p>Recognise some environments that are different to the one in which they live – seaside habitat</p> <p>Recognise some similarities and differences between life in this country and life in other countries – sea creatures around the world</p> <p>Features of Sea Creatures</p> <p>Understand the effect of changing seasons on the natural world around them – Summer</p>
<p>Expressive Arts and Design</p>	<p>How to use objects to create a representation of places in Thaxted</p> <p>Appropriate use of colour and shapes to create representations of familiar places</p> <p>Collaging to create art - Autumn</p>	<p>Recite familiar rhymes / songs - Harvest and Christmas</p> <p>Art from different cultures - Rangoli patterns</p> <p>Using a variety of tools - firework art</p> <p>Using a variety of materials - Christmas craft</p>	<p>Responding to music through dance – Dinosaurs / Chinese New Year</p> <p>How to use percussion instruments (boomwhackers) to copy simple patterns and create our own.</p>	<p>Responding to music – Vivaldi Spring</p> <p>Which materials are best for different purposes – dinosaur landscapes</p> <p>How to use clay to create different effects - fossils.</p>	<p>How to print patterns pirate flags</p> <p>Learn songs from different cultures</p> <p>Select materials to design and create a boat</p>	<p>Study artist - develop own views on art – Andy Goldsworthy beach art</p> <p>Create observational drawings of sea creatures</p> <p>Design and building a sandcastle</p>

