



## Thaxted Primary School Curriculum Overview 2023



### Reception - Rosen Class

Term:	Autumn Term		Spring Term		Summer Term	
Focus Theme:	Where we live		Dinosaurs		Pirates and the Seaside	
Hook:	Photos of Thaxted – past and present Long standing local resident to visit		Dinosaur eggs found around the school/classroom FX Guru video		Pirate day	
Class Reading Text:	See 'Reading Bookshelf'		See 'Reading Bookshelf'		See 'Reading Bookshelf'	
Home Learning Project:	Holiday Scrapbook Weekend Bear to share news		Holiday Scrapbook Weekend Bear to share news		Holiday Scrapbook Weekend Bear to share news	
Showcase:	Nativity play		Share work with another class		Show and Share	
Enrichment:	Visit to our local town Local artist		Sedgewick museum Cambridge loan boxes –Dinosaurs, Fossils, Fossil Rubbings		Pirate day Seaside trip	
Subject Area:	Autumn Term		Spring Term		Summer Term	
Literacy Other reading texts	Goldilocks and the 3 Bears	Little Red Hen The Nativity Story	Are the Dinosaurs Dead Dad? – Julie Middleton	How to look after your Dinosaur – Jason Cockcroft	Jack and the Flum Flum Tree  The Pirate Next Door	Rainbow Fish  Clumsy Crab

Poetry	Little Brown Seeds - Rodney Bennett	Firework Rhymes	Dinosaur poems	Mad about Dinosaurs – Giles Andreae	Pirate Poems	Sea Creature Poems
Writing Focus	<p>Listen and respond to a story</p> <p>Retell a story</p> <p>Follow and sequence instructions</p> <p>Recite a rhyme from memory</p> <p>Form letter shapes</p> <p>Write name</p>	<p>Read and write CVC words</p> <p>Read captions</p> <p>Write Labels</p> <p>Retell a story</p> <p>Sequence story events</p>	<p>Shared Writing</p> <p>Learn a story using 'Talk for Writing'</p> <p>Retell a story</p> <p>Sequence captions of story events</p> <p>Write a caption</p> <p>Begin to form letters correctly</p>	<p>Introduction to finger spaces and full stops</p> <p>Write rhyming words</p> <p>Write simple sentences in Stories</p> <p>Speech bubbles</p> <p>Information writing</p> <p>Instructions</p>	<p>Learn a story using 'Talk for Writing'</p> <p>Correct Letter formation</p> <p>Begin to use capital letters finger spaces and full stops</p> <p>Captions using phase 3/4 sounds</p> <p>Writing rhyming strings</p>	<p>Write connecting sentences in Stories</p> <p>Speech bubbles</p> <p>Information writing</p> <p>Instructions</p> <p>Use own ideas in stories</p> <p>Begin to use language specific to style of writing.</p>
Mathematics	<p>Extend and create ABAB patterns.</p> <p>Talk about and explore 2D shapes.</p> <p>Count objects, actions and sounds to 5.</p> <p>Subitise to 3.</p> <p>Link the number symbol (numeral) with its cardinal number value to 5.</p>	<p>Make comparisons between objects relating to size, length, weight and capacity.</p> <p>Compare numbers to 5</p> <p>Understand the 'one more than/one less than' relationship between consecutive numbers to 5.</p>	<p>Count objects, actions and sounds to 10</p> <p>Subitise to 5.</p> <p>Link the number symbol (numeral) with its cardinal number value to 10.</p> <p>Compare numbers to 10.</p> <p>Continue, copy and create repeating patterns.</p>	<p>Understand the 'one more than/one less than' relationship between consecutive numbers to 10</p> <p>Explore the composition of numbers to 10.</p> <p>Talk about and explore 2D and 3D shapes.</p> <p>Compare length, weight and capacity.</p>	<p>Count and compare numbers beyond ten.</p> <p>Explore the composition of numbers to 10, finding pairs of numbers and related addition facts for numbers to 5.</p> <p>Recall number bonds for numbers 0–10.</p> <p>Understand and explore the concept</p>	<p>Recognise patterns in the number system including odd and evens.</p> <p>Sharing and grouping</p> <p>Spatial reasoning skills.</p> <p>Compose and decompose shapes</p> <p>Investigations and problem solving.</p>

				Use time related language to describe and sequence events.	of addition and subtraction.	
Communication and Language	<p>Listening to stories.</p> <p>Learn rhymes.</p> <p>Develop conversation skills in small group activities.</p> <p>Listening to and responding to class discussion.</p>	<p>Answering questions linked to familiar stories.</p> <p>Learn Harvest and Christmas stories.</p> <p>Taking turns in talking in social situations.</p>	<p>Retell familiar stories.</p> <p>Learn rhymes poems and songs.</p> <p>Topic themed role play.</p>	<p>Use non-fiction texts to develop topic understanding.</p> <p>Opportunities to respond with thoughts about stories.</p> <p>Learn and use new topic related vocabulary in play activities.</p>	<p>Use non-fiction texts to explain topic understanding</p> <p>Develop use of connectives in storytelling and explanations.</p> <p>Learn and use topic related vocabulary in play, conversation and explanations.</p>	<p>Problem solving opportunities to develop organisation of thinking and explanations.</p> <p>Sequence events to encourage detailed and sequenced explanations.</p>
Physical Development	<p>Perform Dough Disco activities correctly</p> <p>Use fingers or tools to pick up small objects</p> <p>Hold pencil and scissors correctly</p>	<p>Form some recognisable letter shapes</p> <p>Change independently for PE</p> <p>Understand how to change speed and direction and negotiate space.</p> <p>Learn how to direct PE equipment</p>	<p>Begin to form letters correctly</p> <p>Cut out a shape accurately</p> <p>Learn different ways to join materials</p> <p>Ball skills – throwing, catching rolling bouncing with some accuracy</p>	<p>Learning how to use tools to create different effects</p> <p>Combine movements to music</p> <p>Talk about some healthy lifestyle choices</p>	<p>Most letters are formed correctly</p> <p>Finger gym activities</p> <p>Joining and adapting materials using tools</p> <p>Negotiate obstacles by changing speed and action</p>	<p>Selecting correct tool to create a desired effect</p> <p>Team games - how to work as a team.</p> <p>Knowledge of healthy lifestyle choices in relation to hygiene, food choices, exercise.</p>
Personal, Social and Emotional Development	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	<p>Relationships</p> <p>Building positive, healthy relationships</p>	<p>Changing Me</p> <p>Coping positively with change</p>

	'Who am I and how do I fit?'	Respect for similarity and difference. Anti-bullying and being unique	Aspirations, how to achieve goals and understanding the emotions that go with this	Being and keeping safe and healthy		
Understanding the World	<p>Talk about members of their immediate family and community.</p> <p>Draw information from a simple map of Thaxted</p> <p>Comment on images of familiar situations in the past – Thaxted landmarks</p> <p>Recognise that people have different beliefs and celebrate special times in different ways - Harvest</p> <p>Understand the effect of changing seasons on the natural world around them - Autumn</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways</p> <p>Why we celebrate Bonfire night</p> <p>Diwali</p> <p>Why we celebrate Christmas. How Christmas is different around the world</p> <p>Learn about different occupations - Making bread</p>	<p>Learn about figures from the past – Mary Anning</p> <p>Recognise some environments that are different to the one in which they live – Earth in the Dinosaur times</p> <p>Recognise that people have different beliefs and celebrate special times in different ways - Eid / Ramadan</p> <p>Understand the effect of changing seasons on the natural world around them – Winter</p>	<p>Learn about stories from the past - What happened to the dinosaurs</p> <p>Comparison of materials</p> <p>Recognise that people have different beliefs and celebrate special times in different ways - Easter</p>	<p>Learn about figures from the past – real pirates in history</p> <p>Explore collections of materials with similar and/or different properties - Floating and sinking</p> <p>Recognise some environments that are different to the one in which they live - features of a Pirate ship</p>	<p>Recognise some environments that are different to the one in which they live – seaside habitat</p> <p>Recognise some similarities and differences between life in this country and life in other countries – sea creatures around the world</p> <p>Features of Sea Creatures</p> <p>Understand the effect of changing seasons on the natural world around them – Summer</p>
Expressive Arts and Design	<p>How to use objects to create a representation of places in Thaxted</p> <p>Appropriate use of colour and shapes to</p>	<p>Recite familiar rhymes / songs - Harvest and Christmas</p> <p>Art from different cultures - Rangoli patterns</p>	<p>Responding to music through dance – Dinosaurs / Chinese New Year</p> <p>How to use percussion</p>	<p>Responding to music – Vivaldi Spring</p> <p>Which materials are best for different purposes – dinosaur landscapes</p>	<p>How to print patterns pirate flags</p> <p>Learn songs from different cultures</p>	<p>Study artist - develop own views on art – Andy Goldsworthy beach art</p> <p>Create observational</p>

	<p>create representations of familiar places</p> <p>Collaging to create art - Autumn</p>	<p>Using a variety of tools - firework art</p> <p>Using a variety of materials - Christmas craft</p>	<p>instruments (boomwhackers) to copy simple patterns and create our own.</p>	<p>How to use clay to create different effects - fossils.</p>	<p>Select materials to design and create a boat</p>	<p>drawings of sea creatures</p> <p>Design and building a sandcastle</p>
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