

# Thaxted Primary School

## PE and Sport Premium Funding: Allocation & Impact 2023-24

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| Created:<br>Apr 2023 | Final Review Date:<br>April 2024 | Responsible Person: Headteacher<br>In Cooperation with: PE Leader and Sport Premium Governor |
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### Why?

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The Department for Education's vision for the Primary PE and Sport Premium states that "ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."

To achieve self-sustaining improvement in the quality of PE and sport in primary schools there are 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

At Thaxted Primary School, the PE and Sport Premium Funding has been allocated to develop or add to the PE and sport activities that we already offer by:

- Introducing new sports or activities across the school as additional learning opportunities during the school day and through extra-curricular clubs;
- Running sports activities with other schools;
- Increasing pupils' participation in competitive sport;
- Hiring qualified sports coaches to work with teachers;
- Providing existing staff with training or resources;
- Increasing physical activity of children within the school day;
- Educating the children upon the importance of an active and healthy lifestyle.

Our aim is to continually improve the quality of PE and sports activities we offer our pupils.

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## How?

*To provide a complete picture of the provision of Sport and PE at Thaxted School, both the elements that are directly funded by Sports premium, and those that indirectly benefit from the Sport Premium fund have been included in this report. Those elements directly funded by Sports Premium are highlight in blue*

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

| Aim   | Outcome   |
|---|---|
| ➤ All children in school to have two hours of high quality PE teaching during their school week.  | All children have had at least two hours of high quality PE this year. One hour from a qualified sports coach and one hour from the class teacher.  |
| ➤ A continuation of the Daily Mile programme throughout the whole school. Promoted through the addition of a 'Daily Mile' track on the playground.  | The Daily Mile programme has run throughout year. Daily Mile track has been added which has inspired children to run during their play times.   |
| ➤ All children to take part in Forest School and outdoor learning sessions.   | Due to staff changes, only reception children had Forest school sessions. These took place weekly.  |
| ➤ A continuation of The Bikeability (KS2) and Scootfit (KS1) schemes to build bike riding and scooter skills and confidence.                        | Year 5 children completed Bikeability training. Scootfit took place for Reception and year 1 children. Lots of positive feedback from children stating their skills had improved.   |
| ➤ Offer further swimming lessons to children unable to swim 25m in additional to the half term of lessons given to KS2 as part of their PE lessons. | 30 children benefited from further swimming lessons to improve their swimming skills.   |
| ➤ The continuation of regular yoga sessions for all children  | All children in school benefited from half termly yoga sessions. When interviewed, pupils saw this as a positive activity giving them opportunities to develop flexibility and balance, and develop strategies to relax   |
| ➤ New playground equipment to encourage physical activity during children's breaktimes.   | The playground equipment has been regularly replenished throughout the year. This has meant that the variety of activities continues to provide a breadth that appeal to a large majority of children and therefore involvement at in activities is high. The structure of playleader support also aids the level of involvement. |

The profile of PE, sport and healthy active lifestyle being raised across the school as a tool for whole school improvement

| Aim  | Outcome   |
|--|---|
| ➤ Ensure a range of afterschool sports clubs (provided to disadvantaged children for free) | Afterschool clubs of Boys and Girls Football, Cricket and Multiskills were delivered free to disadvantaged children |
| ➤ Re-application for the School Games Kitemark award.                                      | Thaxted Primary School was awarded the Gold School Games award for PE and Sports provision in Summer 2023.          |

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| ➤ PE and Sport information board to be regularly updated in school to raise knowledge of sports, awareness of extra-curricular sports clubs on offer, and school involvement in interschool competition. | <b>The information board has been used to detail play leader responsibilities at playtimes to ensure the smooth running of activities.</b> |
| ➤ Inter-House Sports Day.  | <b>Sports Day ran in May 2023 and was a success with nearly 100% participation.</b>  |
| ➤ Daily Mile track to be added to the playground   | <b>Daily Mile track has been added and used by classes regularly. It has also inspired children to run during their play times.</b>        |

Increasing confidence, knowledge and skills of all staff in teaching PE and sport

| <b>Aim</b>  | <b>Outcome</b>  |
|---|---|
| ➤ Staff to develop skills and ideas through gymnastics CPD                                | <b>Teaching staff participated in gymnastics training in March. Feedback from staff was positive and ideas and guidance were implemented in gymnastics teaching during Spring term.</b> |
| ➤ Staff to develop knowledge and ideas through observations of visiting Dance specialist. | <b>All classes took part in dance workshops this year during international week. Teachers were all present for the workshops and able to learn from the teaching techniques.</b>        |

Providing a broader experience of a range of sports and activities offered to all pupils

| <b>Aim</b>   | <b>Outcome</b>   |
|--|--|
| ➤ Sport Week at School. Sports coaches to introduce new sports to children   | <b>During Sports Week, children had the opportunity to experience the new sport of Judo and Pound fitness.</b>   |
| ➤ Dance workshops to be run by external dance specialists.   | <b>All classes took part in dance workshops this year. Teachers were all present for the workshops and able to learn from the teaching techniques.</b>   |
| ➤ Selected classes to take part in an interschool sport festivals throughout the year (these will be multi skills, football, athletics, rounders)  | <b>This year the year 3/4 class took part in a multi skills festival, year 2 took part in an athletics festival and year 1 took part in a dance festival.</b>  |
| ➤ Replenish football, netball, rounders and cricket and playground resources to ensure these activities can be delivered effectively in PE lessons and children are encouraged to be active at breaktimes. | <b>Playground resources were replenished throughout the year ensuring there was a broad and varied selection of activities on offer led by playleaders. Basketball, a gymnastics spring board and horse, tennis, netball, football and cricket resources were replenished.</b> |
| ➤ The continuation of regular yoga sessions for all children   | <b>All children in school benefited from half termly yoga sessions. When interviewed, pupils saw this as a positive activity giving them opportunities to develop flexibility and balance, and develop strategies to relax</b>   |
| ➤ Scootfit sessions delivered to reception and year 1 children.<br>➤   | <b>Reception and year 1 children took part in Scootfit, providing them with an opportunity to improve their skills and control and learn some key safety guidance.</b>   |

## Increasing participation in competitive sport

| Aim   | Outcome  |
|---|--|
| <p>➤ Children to take part in intra school competition within PE lessons. Opportunities in inter school competitions for the more able children to compete at a higher level.</p> | <p>During the year children completed end of sports units by competing in mini competitions during their PE lessons.</p> <p>This year children have been selected for school teams to take part in Football, Tag Rugby, Hockey, Netball, Cross Country, Swimming, Cricket and Athletics. Approximately 150 children have taken part in these events across the year groups</p> |
| <p>➤ Inter-House Sports Day.</p>  | <p>Sports Day ran in May 2023 and was a success with nearly 100% participation.</p>  |
| <p>➤ New USSP individual skill challenges at lunchtimes run by Play Leaders</p>   | <p>Play leaders ran these throughout the year at lunchtimes. Children enjoyed revisiting these stations to see if they could improve their scores from the previous day.</p>   |

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## What did it cost?

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### Spend 2023-24

| Resource   | Cost                 | Impact   |
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| Contribution to Consortium SSCO                        | £1050                | Opportunities for children to experience competitive and new sports.   |
| Transport for Inter School Sports competitions         | £2985                | Opportunities for children to experience competitive and new sports.   |
| Release time for staffing for inter school competition | £300                 | Competitive provision for children.<br>Wellbeing, Self-esteem and sense of School community developed in the children.   |
| Hockey, Tag rugby, Football and general PE Resources   | £1346                | Lessons well-resourced to enhance teaching and improve engagement and enjoyment.   |
| Gymnastic equipment - Springboard                      | £426                 | Lessons well-resourced to enhance teaching and improve engagement and enjoyment.   |
| Playground Resources                                   | £545                 | Enhance activity levels during break times.  |
| Playground running track                               | £0 (parent donation) | Enhance activity levels during break times.  |
| Forest School and outdoor learning                     | £1456                | Children experience practical curriculum activities and alternative non curriculum activity.<br>Children develop new skills, outdoor activity and exercise.<br>Improvement in fine and gross motor skills. |
| Yoga sessions  | £1,170               | Develop confidence in children.<br>Children experience new activities.   |
| Dance workshop across the school / international week  | £640                 | Teachers upskilled with dance teaching.<br>Children experience high quality new dance experiences.   |
| Sports week taster sessions -Judo / Pound              | £565                 | Children develop new skills, an opportunity to try a new sport and exercise  |
| Additional swimming lessons for non-swimmers           | £692                 | Develop confidence in children.<br>Increased activity in children.<br>Development of key life skills.  |
| Gymnastics CPD for all teachers                        | £50                  | Increasing the confidence, knowledge and skills of staff   |
| After school sports clubs for PP children              | £3,206               | Increase the opportunities of extra-curricular activity for PP children.   |

Total  
(£18,167 Budget)

£14,431

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